

10.00am Thursday 10 March 2016

## City of Edinburgh Placing in Schools Appeal Committee – Appointments

Item number	7.2
Report number	
Executive/routine	
Wards	All

### Executive summary

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This report outlines recommendations on the appointment of new members and the re-appointment of existing members to the City of Edinburgh Placing in Schools Appeal Committee.

### Links

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Coalition pledges	P5
Council outcomes	CO1 CO3 CO6
Single Outcome Agreement	SO3

## City of Edinburgh Placing in Schools Appeal Committee - Appointments

### Recommendations

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- 1.1 To appoint Fred Bell, Stephen Harrold, Lisa Murray and Ron Waddell as independent members of the City of Edinburgh Placing in Schools Appeal Committee for the period to 31 March 2019, subject to satisfactory completion of pre-service training and PVG disclosure checks.
- 1.2 To re-appoint Brenda Devlin, Neil Clarkson, Pru Irvine and Iain MacGillivray as Appeal Committee Chairs for the period to 31 March 2019.
- 1.3 To re-appoint Christine MacGillivray, Olivia Ramage, Julie-Ann Sime, Carol Swan, Katherine Taylor and Jennifer Walton as Appeal Committee members for the period to 31 March 2019 (or until each member's youngest child leaves school, whichever is sooner).

### Main report

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#### 2.1 Background

- 2.1.1 On 6 October 2015, the Education, Children and Families Committee established a Short Life Member/Officer Working Group to review the procedures governing school admissions and the appeal committee process.
- 2.1.2 The City of Edinburgh Placing in Schools Appeal Committee is set up under Section 28C of the Education (Scotland) Act 1980 to hear appeals from parents and carers and to decide whether the education authority has made the correct legal decision to turn down placing requests or exclude learners from schools in its area.
- 2.1.3 The Appeal Committee is made up of members from each of the following groups:
  - Panel 1: All Members of Council, religious, teacher and any parent representatives on the Education, Children and Families Committee.
  - Panel 2: Parents of children of school age.
  - Panel 3: Persons with experience in education or who have a knowledge of the educational conditions in the Council's area.

## 2.2 Appointment of New Appeal Committee Members

2.2.1 Following completion of a public recruitment exercise and subsequent interviews, four additional independent members are recommended for appointment to the Appeal Committee.

2.2.2 All new members will take up appointment subject to satisfactory completion of the relevant pre-service training and PVG disclosure checks.

## 2.3 Re-appointment of Existing Appeal Committee Members

2.3.1 Following consultation with existing Appeal Committee Chairs and members, four out of the five Chairs and all six committee members advised they wished to be considered for re-appointment for a further three year term.

## Measures of success

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3.1 Not applicable.

## Financial impact

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4.1 Travel and subsistence expenses are payable to Appeal Committee members.

## Risk, policy, compliance and governance impact

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5.1 Not applicable.

## Equalities impact

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6.1 Not applicable.

## Sustainability impact

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7.1 Not applicable.

## Consultation and engagement

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8.1 Not applicable.

## Background reading/external references

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[Education \(Scotland\) Act 1980](#)

[The Education \(Appeal Committee Procedures\) \(Scotland\) Amendment Regulations 2006](#)

[Minute of Education, Children and Families Committee of 6 October 2015](#)

## Andrew Kerr

Chief Executive

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## Links

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<b>Coalition pledges</b>	P5 – Seek to ensure the smooth introduction of the curriculum for excellence and that management structures within our schools support the new curriculum
<b>Council outcomes</b>	CO1 – Our children have the best start in life, are able to make and sustain relationships and are ready to succeed CO3 – Our children and young people at risk, or with a disability, have improved life chances CO6 – Our children’s and young people’s outcomes are not undermined by poverty and inequality.
<b>Single Outcome Agreement</b>	SO3 – Edinburgh’s children and young people enjoy their childhood and fulfil their potential.
<b>Appendices</b>	None.